




What does the *Gradual Release of Responsibility Model* look and sound like?

Research shows that optimal learning is achieved when teachers use the *Gradual Release of Responsibility Model* of instruction.

Teaching Phase	Teacher Behavior	Learner Behavior
<b>Demonstration</b> 	<ul style="list-style-type: none"> <li>• Initiates</li> <li>• Models</li> <li>• Explains</li> <li>• Thinks aloud</li> <li>• Shows "how to do it"</li> </ul>	<ul style="list-style-type: none"> <li>• Listens</li> <li>• Observes</li> <li>• May participate on a limited basis</li> </ul>
<b>Guided Practice</b> 	<ul style="list-style-type: none"> <li>• Demonstrates</li> <li>• Leads</li> <li>• Suggests</li> <li>• Explains</li> <li>• Responds</li> <li>• Acknowledges</li> </ul>	<ul style="list-style-type: none"> <li>• Listens</li> <li>• Interacts</li> <li>• Questions</li> <li>• Collaborates</li> <li>• Responds</li> <li>• Tries out</li> <li>• Approximates</li> <li>• Participates</li> </ul>
<b>TEACHER HANDS OVER RESPONSIBILITY</b>		
Teaching Phase	Learner Behavior	Teacher Behavior
<b>Independent Practice</b> 	<ul style="list-style-type: none"> <li>• Applies learning</li> <li>• Takes charge</li> <li>• Practices</li> <li>• Problem solves</li> <li>• Approximates</li> <li>• Self-corrects</li> </ul>	<ul style="list-style-type: none"> <li>• Scaffolds</li> <li>• Validates</li> <li>• Teaches as needed</li> <li>• Evaluates</li> <li>• Observes</li> <li>• Encourages</li> <li>• Clarifies</li> <li>• Confirms</li> <li>• Coaches</li> </ul>
<b>Application</b> 	<ul style="list-style-type: none"> <li>• Initiates</li> <li>• Self-monitors</li> <li>• Self-directs</li> <li>• Applies learning</li> <li>• Problem solves</li> <li>• Confirms</li> <li>• Self-evaluates</li> </ul>	<ul style="list-style-type: none"> <li>• Affirms</li> <li>• Assists as needed</li> <li>• Responds</li> <li>• Acknowledges</li> <li>• Evaluates</li> <li>• Sets goals</li> </ul>

\*Source: Routman, R. (2003). *Reading essentials*. Portsmouth, NH: Heinemann.